

# Welcome to BISAK

Sixth Form Options



#### Holistic approach to Sixth Form studies; the interconnection of the parts to make the whole.

#### Holistic philosophy:

characterised by the belief that the parts of something are intimately interconnected and explicable only by reference to the whole.

#### In medicine:

characterised by the treatment of the whole person, taking into account mental and social factors, rather than just the symptoms of a disease.

In education:

engaging and developing the mind, body and spirit of the pupil.



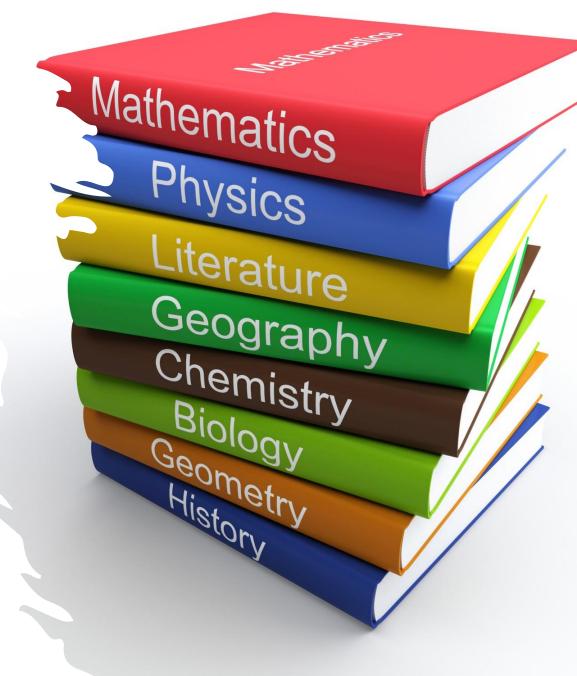


### Subjects available (the mind)

A broad range of subjects are available to reflect the importance of a rounded education and a well-rounded individual.

- Arabic
- Art
- Biology
- Business
- Chemistry
- English Literature
- French

- Geography
- History
- Mathematics
- Physics
- Politics
- Psychology
  - Sociology





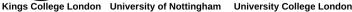
### Facilitating subjects

Note: Universities like to see pupils with a broad range of abilities. A pupil with just STEM A levels may lose out to a pupil who has English Literature alongside their Science qualifications.

Facilitating subjects support university applications even if not linked to the course subject. The list was compiled by the Russel Group and includes:

- Biology
- Chemistry
- English Literature
- Geography
- History
- Physics
- Modern Languages
- Maths and Further Maths







### UCAS and Common App

When applying to UK universities, pupils will usually go through UCAS. This is a relatively straight forward application process, but it has deadlines that pupils need to be aware of:

- Medicine/Oxbridge October 15<sup>th</sup>
- General application January 25<sup>th</sup>

Pupils need to keep these dates in mind and make sure they have everything in place well in advance.

Common App is commonly used for applications to the U.S.

Deadlines vary for different universities and some universities in the U.S. require you to apply directly. So, it is important to check with each university as to their application process and requirements.



#### Universities



- There is a myriad of universities to choose from around the world. All have their own specialties and application processes.
- Time spent researching the best fit is incredibly valuable.
- Contact universities individually through the university website to see if it is the right place, the right course and the best fit.
- We organise talks from universities and recommend roadshows to help pupils choose, but these are presided over by representatives who see pupils as customers, so it is always wise to take an objective view of what they promise.
- Think about personal statements. What can be done to help make them shine? What can be said to make a candidate attractive to a university? We offer help, support and guidance with the writing of these.



### Medical Student/Oxbridge Candidates



Applications for medical students and Oxbridge candidates close on October 15<sup>th</sup>

Year 12 is the time to start working on these applications.

<u>References</u> and <u>personal statements</u> need to be in place well in advance.

Check what admission tests are required: BMAT or UCAT for medical students, and where the nearest test centre is. Get booked in and get the test done in plenty of time.



### Physical Education (the body)

Physical education is an important part of any pupil's development, and P.E. is still a big part of Sixth Form life. It is a compulsory class for year 12 pupils and sporting activities are encouraged throughout the Sixth Form.







### Volunteering (the spirit)

Get involved in the volunteering programme at BISAK.

We run a programme whereby opportunities around the school are available to pupils who wish to help out in certain areas.

We have an application process that starts with answering a job advert, applying and an interview process that mirrors real world job applications.

This looks great on any personal statement and reference, but also provides the pupil with a sense of self-approbation and a discernment of working with and helping others in their community.





### Uniform and work experience

To feel good, a student needs to look good. At BISAK Sixth form we like our students to look professional. Business attire is the look, and we encourage any and all work experience that students wish to partake in.

#### The uniform policy is as follows:

#### <u>Girls:</u>

- Formal blouse/polo shirt: white or black.
- Fleece/formal jacket/ jumper/cardigan: navy blue or black (no hoodies).
- **Trousers:** navy blue or black tailored, loose fitting (no jeans-style trousers or leggings).
- Skirts (optional): navy blue or black must be tailored, knee length and loose fitting.

#### Boys:

- Formal shirt/polo shirt: white or black.
- Fleece/jumper/waistcoat/blazer: navy blue or black (no hoodies).
- **Trousers:** navy blue or black tailored, loose fitting (no jeans-style trousers).



### Head Pupils and Prefects

Pupils at BISAK Sixth Form have the opportunity to run for Head/Deputy Head Pupil titles.

Alongside of this are a team of Prefects chosen for their efforts and dedication to BISAK principles.

These roles not only promote self-worth, they also look very good on any university application.





Fundraising is a big part of Sixth Form life at BISAK. From bake sales to week-long sporting activities. It gives the pupils a heightened sense of purpose, builds on their organisational skills and helps raise funds for worthy causes.

## Fundraising



Pearson Education

#### Edexcel GCSE, IGCSE and A level

Award – Outstanding Pearson Learner Award	21 award winners
(Pupils who achieved a grade 8/9 in at least 5 subjects)	45% of the year group
Highest Mark in Middle East	IGCSE Business
Highest Mark in Middle East	IGCSE History
Highest Mark in Saudi Arabia	IGCSE English Literature
Highest Mark in Saudi Arabia	IGCSE Maths
Highest Mark in Saudi Arabia	IGCSE Geography
Highest Mark in Saudi Arabia	GCSE Psychology
Highest Mark in Saudi Arabia	GCSE Arabic
Highest Mark in Saudi Arabia	IAL Business



Oxford AQA		
Edexcel IGCSE and A level		
Highest Mark in Saudi Arabia	IGCSE Sociology	
Highest Mark in Saudi Arabia	IAL Sociology	
<b>Go Further – Outstanding Teacher Award</b>	Mrs L Gouk (Science)	
COBIS		
Student Achievement Awards		
Exceptional Academic Achievement	1 pupil (Year 10), 1 pupil (Year 11), 1 pupil (year 13)	