

# BISAK

British International School Al Khobar

## NEWSLETTER

26<sup>th</sup>

October

2023

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### Sick or away

If your child is sick or away please email:  
[absentee@bisak.org](mailto:absentee@bisak.org)

### Contact

Tel: (+966) 13 831 7300  
Email: [Receptionist@bisak.org](mailto:Receptionist@bisak.org)





Message from  
the Principal  
**Mr Stephen Viner**

Dear Parents,

Welcome to our first newsletter of the year. I would like to take this opportunity to welcome all our new families who have joined us this term. I sincerely hope that both you and your children find your time here as part of our BISA family a happy and rewarding one.

It has been a fantastic start to the school year, especially with the addition of our new play spaces. Watching the children making use of them has been wonderful to see and over the coming years we only intend to further improve the provision for all our pupils.

As we head into the darker months of winter, this can become a strain on many of our pupils, particularly with routines such as homework. The colder weather also brings its own challenges of cold, flu and other bugs. All of this adds to the stress of what is always the hardest term for pupils. Without a doubt, our very youngest children will be exhausted. As we head to the half-term break, please ensure your children are well rested and up to date with their work. This will ensure they are ready to begin the second half of the autumn term. This in turn will reduce the stress on the whole family as we head to the end of the calendar year.

I would like to take the opportunity to remind parents regarding pick up and drop off around school. The current construction opposite the school is coming to its final stages. However, around the school other works have now commenced or are in their early stages. This is increasing the amount of rubbish on the roads. Please take extreme care and drive with absolute caution around the school. Driving at high speeds and a lack of due care and attention is dangerous and putting children's lives at risk. Staff, including myself, are on duty to help the flow of traffic and to protect our children. As I have said before, the local police force would rather we did not do this. I make it very clear that as a school it is part of our duty of care to our children. However, I need parents to understand we have only our bodies to slow traffic down. Patience is key: there is no need to speed, undertake or attempt to cut through traffic. Please follow staff instructions, and do not double park or block any coned areas. This allows us to provide a safer crossing space. It may slow

people down slightly, but this enables us all to get every child in and out of the school safely.

Another additional point regarding safety: if at any point either your contact details or emergency details change, please can all parents update the school immediately. Already this term we have attempted to contact parents and found that we do not hold current details. It is essential that we are able to contact you so that we can provide the best possible care for your children. Parents may update these details via the new Engage Portal or with their child's school PA.

If you do need to contact your child's school regarding any issue or to request a leave of absence, please email the relevant school for your child:

- Prep School please contact Mrs Bourdon at [preppa@bisak.org](mailto:preppa@bisak.org).
- Senior School please contact Mrs Delmonte at [seniorpa@bisak.org](mailto:seniorpa@bisak.org).

If you wish to make contact regarding school fees and/or invoice enquiries, please email the Finance team directly at [schoolfees@bisak.org](mailto:schoolfees@bisak.org).

Lastly, but very importantly, Thursday 26th October is the last day of half-term.

I hope families have a wonderful and restful break with your families. I look forward to seeing everyone back in school at 7.20am on Sunday, 5th November.

As always, I thank you all for your continued support of our school.

Best wishes and stay safe.



Stephen Viner  
Principal



Message from Head  
of Preparatory School  
**Ms Tammy Naidoo**

Dear Parents

Welcome to another academic year at BISAK. If you are new to our school community, a warm welcome to a wonderful school where lasting memories and firm friendships are made.

We have had a few exciting events already, such as Parent Welcome Meetings, 'Stay and Play' sessions in EYFS, and Maths and Phonics Workshops. Mr Howard and his Year 3 team also put parents to the test with their sewing skills. I can promise that there were no mice injured in the making! There may have been a few injured fingers, though.

In this first half-term, fostering and embedding positive behaviours for learning has been the focus for all our pupils, even the youngest children in Nursery. Having the correct attitude is so important for progress to be made. Mr van der Eyken, Mr Odam and I walk around the school and go into lessons regularly. Just last week, our focus was on behaviour. We are very proud of our high standard of behaviour in all our classrooms. We have the same expectations in the playground as well. As a reminder, these are our BISAK rules:

## School Rules

- B** Be honest and truthful.

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- I** Inspire others to make good choices that keep us safe, even when using or playing with equipment.

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- S** Show respect for other people and their property.

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- I** Always do your best to listen to others, follow instructions the first time and show good learning behaviours.

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- K** Kindness is always shown to all adults and all children, this includes using kind hands and feet.

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Bullying is not tolerated and if your child is ever unhappy about an incident that has taken place, they need to tell an adult immediately so that necessary actions can be taken in a timely manner.

Instilling leadership qualities in our pupils also forms part of developing positive behaviours. Congratulations to all who applied for the Prep School Council. A big well done to all who were elected as class representatives.

I thank you for your continued support and trusting us to do our best for your child. The home-school partnership is vital. It is important that you follow the correct lines of communication to address issues that concern your child. WhatsApp groups help with sharing key information about school events, but they lose their effectiveness when used as a platform to criticise the school, a teacher or a child. Please be reassured that my Prep leadership team and I will address any concern raised by individual parents.

If you are travelling for the half-term break, have safe travels. I wish you all a relaxing holiday.

Tammy Naidoo  
Head of Preparatory School



Message from Head of Senior  
School and Sixth Form  
**Mr Lee Marsh**

Dear parents,

We are now officially at the halfway stage of the first term and what a fantastic start to the year our pupils and teachers have made. As well as celebrating our excellent summer exam results, we have had confirmation that many of our former pupils have been securing places in top universities all around the world. We wish them all the best in the next stage of their learning.

During this first half term, we have already organised several events such as the fundraising during our Saudi National Day celebration, the Autumn Festival organised by our Sixth Formers, our School Council and our new Head Boy and Girl have been elected. Some of our Sixth Formers also attended an open day at the American University of Bahrain. Our Year 7s have quickly adapted to their new surroundings and it's been great to see such excellent attitudes to learning as they start their Senior School journey.

We had our first parental engagement session led by Ms Rigby about pupils' and parents' attitudes towards revision. We also started our after-school activities schedule earlier than usual and many teachers have volunteered to support this by offering additional clubs and activities. Meanwhile, our Maths department celebrated success in the recent UKMT Maths challenge with two of our pupils securing the top gold awards and our school achievement also being recognised.

Within school, we have started to develop the possibilities for more engaging teaching and learning with the introduction of 10 new interactive smart boards that help pupils be more involved in lessons. We also have plans to develop this further with more interactive boards and more ICT equipment for pupils to access as well as the Senior School library. Over the past term, we have been trialling our new school management system and e-learning portal for pupils. Starting from next term, more resources will be available to pupils on the virtual timetable with homework also

being available here. If you have not signed up yet to the parent portal, please make sure that you contact our IT department or use the information that has previously been sent to activate your account.

The BISAK esports team will be launched next half term with the help of our esports experts. Please look out for more information in the weekly newsletters.

Have a great half-term break.

Kind regards

William Lee Marsh  
Head of Senior School and Sixth Form



Message from Bursar  
**Mr Shaun Barton**

## Safety when travelling to and from school

Hello everyone,

I believe that when we have been in vehicles in and around the Kingdom, we have all had that 'near miss' or a time when we have uttered words about other drivers and their lack of understanding about safety on the roads.

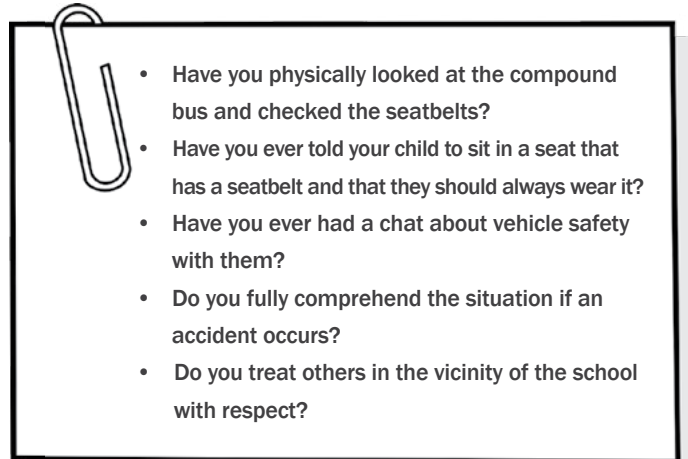
For us at BISAK, your child is our number one priority and the most important commodity that we have. We implement safety solutions around the site constantly, attempting wherever possible to ensure that they are in a safe and always embracing environment. We cannot envisage every situation and, as accidents do happen, we investigate, evaluate, and adapt to alleviate further occurrences. We understand that none of us are infallible.

Therefore, it is incredulous to us that given we know there are some bad practices on the roads, and that we are trying to always keep children safe, we find a rising number of children (and adults) riding in cars, on compound buses and in taxis/Ubers where a complete lack of safety is adopted. Our school team are consistently having to climb onto buses and get children to fasten seat belts. We are seeing an increasing number of small children not yet at BISAK sitting on adults' knees with no protection and are continually noticing bus monitors stood up trying to get children to act appropriately. Unfortunately, this is an accident waiting to happen and we cannot accept this - I sincerely hope that you as parents cannot accept this too!

We have also seen a huge increase in the attitude of drivers thinking that their individual need is more important than that of anyone else. In our opinion, every single one of us are equal and we will point this out to any drivers of cars that decide that their need is more of a priority than anyone else, whether it is a taxi, an employed driver or a parent.

Responsibility for your child to and from school is yours first and foremost, please remember that. We will try wherever possible

to monitor the situation, but you cannot ever absolve yourself of this responsibility. I urge you to ask yourself these questions:



- Have you physically looked at the compound bus and checked the seatbelts?
- Have you ever told your child to sit in a seat that has a seatbelt and that they should always wear it?
- Have you ever had a chat about vehicle safety with them?
- Do you fully comprehend the situation if an accident occurs?
- Do you treat others in the vicinity of the school with respect?

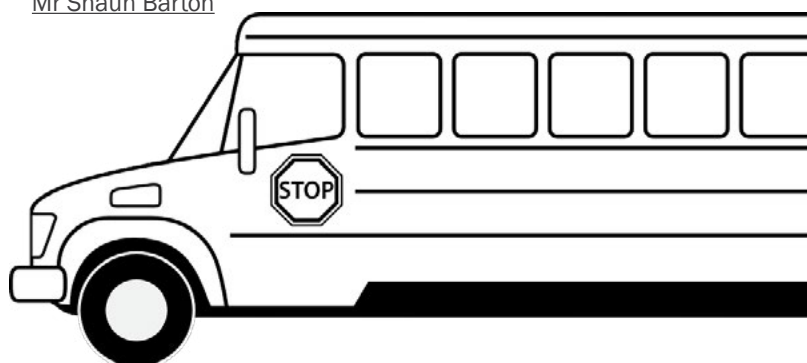
Unfortunately, some of us have had incidents with school bus accidents previously, and the consequences are never good. Please share your wisdom, guidance and safety knowledge with the children, as we are doing.

From the return to school in November, we will start removing children from buses, post warnings, and remove them to our Reception where parents will be called to collect. The School SLT will also start taking names of drivers, or their companies via the children, should we also need to contact parents in relation to poor vehicle practices in or around BISAK.

We urge you to take care of the very precious commodity that is YOUR child.

Have a great half-term break and stay safe.

Bursar  
Mr Shaun Barton



British International School Al Khobar  
A World Class British School  
in Saudi Arabia



Let there be peace on earth

## REGISTRATIONS FOR 24/25 NOW OPEN

EARLY REGISTRATION IS RECOMMENDED

Please Contact us to book your slot  
E: [registrar@bisak.org](mailto:registrar@bisak.org)  
T: (+966) 13 831 7300

All year groups from Nursery to Year 13



BISAK.ORG



## WOOHOO... MONDAY 13<sup>TH</sup> NOVEMBER IS ODD SOCKS DAY!



### WHAT IS ODD SOCKS DAY?

**Odd Socks Day is part of Anti-Bullying Week!** To celebrate that we are all unique, we ask that you wear odd socks to work on Monday 13th November. Andy Day (CBeebies/CBBC) and his band Andy and the Odd Socks are supporting the Anti-Bullying Alliance to help bring Odd Socks Day to life again this year. Have a listen to the brilliant song they have recorded especially for Anti-Bullying Week, Make a Noise.

### WHY IS ODD SOCKS DAY IMPORTANT?

The day sends an important message that we should all be allowed to be ourselves free from bullying and helps us celebrate Anti-Bullying Week in a fun and positive way.



### WHAT DO WE NEED FROM YOU?

It's so easy ☺ Here's what you do:

Monday  
**13<sup>TH</sup>**  
November

## Wear Odd Socks



# ODD SOCKS DAY

## Monday 13 November

We should all be allowed to be ourselves and  
free from bullying





British International School Al Khobar

**Around the**  
**WORLD**  
**in 80 minutes**

**Musical Extravaganza**

**28 - 29**  
**NOVEMBER 2023**

**Timing and ticketing information TBC**  
**Admission through tickets only.**

# Art Competition

Theme: *A Future to Be Proud Of*

## EYFS - KS5



### ARTS UNIVERSITY BOURNEMOUTH

We are inviting pupils to produce a piece of art that reflects this year's competition theme: **'A Future to Be Proud Of'**.

#### Judging Criteria

The competition judges will be scoring the entries according to the following criteria:

- Imagination and originality
- Overall impact of the finished piece
- Technical challenges and use of material
- Sticking to the brief: 'A Future to Be Proud Of'.

#### How to Enter

**Preparatory School** (EYFS - Year 6), please submit a **clear** photograph of your entry and a description of the artwork via email to [mariacarin@bisak.org](mailto:mariacarin@bisak.org) on or before **3pm on Tuesday 7th November 2023**. Please include your full name and class in the email.

**Senior School** (Year 7 - 13), please submit a clear photograph of your entry and a description of the artwork via email to [EdelO'Kane@bisak.org](mailto:EdelO'Kane@bisak.org) on or before **3pm on Tuesday 7th November 2023**. Please include your full name and class in the email.

Please keep your original artwork safe at home in case you are the winner of the category as we will need to send it to COBIS.

BISAK can submit ONE entry per category to COBIS.

- EYFS and Key Stage 1
- Key Stage 2
- Key Stage 3
- Key Stage 4
- Key Stage 5

#### Materials

You can use any materials you wish, for example paint, collage, mixed media, recycled materials, clay, cardboard, ink, Modroc etc. Your artwork can be 2D or 3D.

#### COBIS Winners and Prizes

A certificate and prize from COBIS will be awarded to the winner and runner-up of each category.

**Winner:** £50 Amazon voucher plus an AUB tote bag with art materials\*

**Runner-up:** £25 Amazon voucher plus an AUB tote bag and sketch book\*

*\*The KS4 and KS5 winners and runner-up will also win AUB tote bags and an AUB creative workshop or webinar for their whole class (topics to be confirmed).*

#### BISAK Winners

One winner from each of the categories above will be selected by the Art department to represent BISAK at the COBIS finals. The winners chosen by our Art department will also receive 25 BISAK points, a certificate and art supplies.

# PREPARATORY SCHOOL





Preparatory School

# Lower Pre-Prep

## Nursery and Reception

In Lower Pre-Prep this term, our main focus has been helping the children to settle into their new classrooms and routines. They have had lots of opportunities to explore, learn and play as well as making new friends too.

At the beginning of the term the children were asked to bring in some special items to present in our show-and-tell sessions. They discussed and asked questions about each other's special items, which helped to develop friendships amongst the children. These sessions were paramount for us to get to know each other and learn about our families and interests.

In each class, the teachers have spent quality time developing children's listening skills and modelling how to share and take turns with our friends. We are beginning to establish our classroom expectations, referring to these daily to help support our littlest learners.

We had our first 'Stay and Play' week, where we welcomed our enthusiastic parents into EYFS to showcase all the brilliant learning taking place. All the children were super-excited to invite their parents into our classrooms and so were we. Throughout these sessions, it was great to see both children and parents interacting, playing and learning together.

The children have enjoyed the story 'The Very Hungry Caterpillar'. In our classes we have been learning to retell the story using actions, key vocabulary and a story map that we created to help us remember. The children were very keen to try some of the delicious foods that the very hungry caterpillar ate. I think most of the children enjoyed eating the cupcake the most. We have also been learning about the life cycle of a butterfly and enjoyed using recycled materials to make a cocoon for their caterpillar.

We are very proud of all the children and their achievements so far. We look forward to many more wonderful adventures in Lower Pre-Prep.

Mrs Marsh  
Head of Lower Pre-Prep





Dad  
D

$$14 + 11 = 25$$

$$56 + 12 = 68$$

$$17 + 17 = 34$$

Preparatory School

# Upper Pre-Prep

## Year 1 and 2

The Year 1 and 2 children have settled into the new academic year incredibly well, with the Year 1s working fabulously with their new teachers and assistants, and the Year 2s making new friends in their newly assigned classes, and also catching up with old friends during playtimes.

Our theme in Upper Pre-Prep this half-term has been Fairy Tales and we're looking forward to our finale, a dress-up day, to celebrate our learning.

In English, children in both year groups have been working on their own versions of 'Goldilocks and the Three Bears', learning about characters, settings and plot lines. They have all created their own tales by swapping in their ideas. The Year 1s have had many story-based activities to explore in their shared area and classrooms, whilst the Year 2s moved onto a second fairy tale, 'Little Red Riding Hood', where they have focused on building sentences and the ambitious use of vocabulary. Some of the sentences they have come up with are truly outstanding.

Our Design Technology lessons across the year groups have also tied in with our Fairy Tale theme. The children have tried out and evaluated a range of mechanisms to create moving pictures. They will finish this project by using these techniques to design and make their own moving pictures based on Goldilocks.

Science lessons have focused on materials and their properties. The children have all carried out various practical 'hands-on' experiments and thoroughly enjoyed applying and testing out their learning.

Maths in both year groups has focused on place value (understanding the value of the digits in numbers) as well as on addition and subtraction. The Year 2s continue to build on their learning from Year 1 as they revisit concepts and learn about them in greater depth. A super afternoon was had by all when we hosted our first Maths workshop of the year. The children



thoroughly enjoyed sharing their learning with parents and showing them how to use all the resources that we have in class.

We look forward to an equally successful topic on beaches on our return from the Autumn Break.

Mrs Howard

Head of Upper Pre-Prep







Preparatory School

## Lower Prep

### Year 3 and 4

All the staff in Lower Prep have been really impressed with how quickly the children have settled in and with the effort that is being seen in classes. I have very much enjoyed hearing the positive feedback from the new teachers to the school about our children's positive learning behaviours.

We all started with a writing project that had some cross curricula links and a focus on children's wellbeing with the book 'Little Mouse's Big Book of Fears' by Emily Gravett and the children produced some great looking scrapbook pages. We enjoyed celebrating Saudi National Day with a range of activities happening throughout the phase.

Both Year 3 and Year 4 have been working on geography projects with Year 3 looking at different climate zones and Year 4 learning about contrasting locations. Both projects have used map skills and refer to life in Saudi Arabia when finding out about other places around the world.

In maths, both year groups have started with place value, as this is the fundamental building block for all other maths, and we have now moved on to addition and subtraction using the formal written methods that most of us are familiar with.

Year 4 have been reading a variety of topic-based texts in English and are writing travel brochures based on their research of different, famous routes around the world. Year 3 are writing some poems, and we hope that they have been looking after the mice that they made.



Finally, we have started working on our end of term performance, more details will follow and please look out for emails from your teachers.

Mr Howard  
Head of Lower Prep



Preparatory School

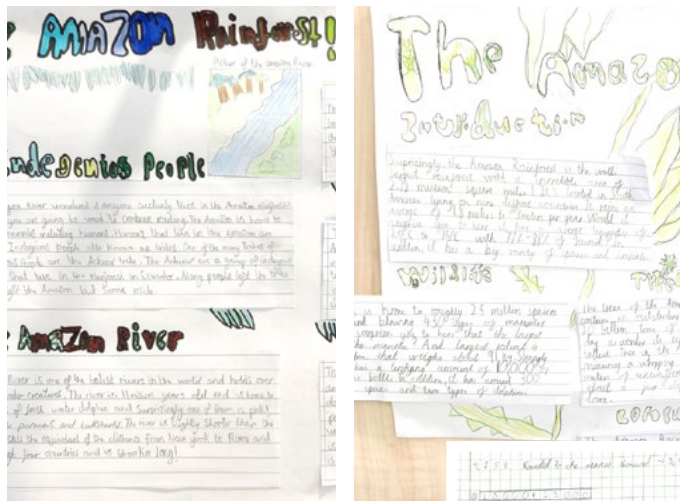
# Upper Prep

Welcome to Upper Prep

It has been fantastic welcoming all the pupils back to school and seeing how they have settled into their new classes. I would like to give an especially warm welcome to all the pupils who are new to BISAK this year! Below are some details about what we have been up to so far in both Years 5 and 6 and we hope that you enjoy reading all about it.

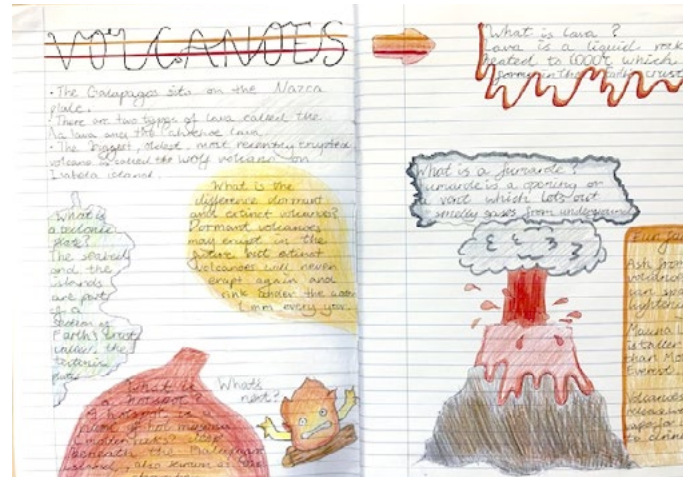
## Year 5

It has been an amazing start to the new school year. It has taken no time for all the pupils to be settled back into the school routine and we have all been delighted with the hard work that they have already put in. It has been lovely to see friendships renewed after the summer and new friendships form as the term began.



In Science, we investigated the life cycles of different animals, including frogs and birds. We have learned about fledglings and froglets! There have been some fabulous posters of life cycles.

In Maths, we have been learning about addition and subtraction and developing our problem-solving skills. We have learned about inverse operations and balanced equations and how to apply these to different contexts.



This half-term we have been reading 'The Explorer' by Katherine Rundell, a book that has captivated them. As a group of pupils become stranded in the Amazon Rainforest, they wonder how they will survive and escape from a jungle that seems to be against them. Each pupil has listened carefully to the book, improving their reading, public speaking and vocabulary.

## Year 6

To coincide with our cross-curricular Galapagos Islands topic, Year 6 have been reading 'Darwin's Dragons' by Lindsay Galvin. The text has given insight into Darwin's discovery of the islands with rich, challenging vocabulary. The pupils have been focusing on descriptive detail when producing character and setting descriptions.

In Science, the pupils have been learning about evolution and inheritance. We have been comparing offspring to their parents and how characteristics can be acquired or inherited. The classes had fun working in groups comparing staff to their parents.

The pupils' work on the Galapagos Islands has been excellent and displayed proudly in both the classrooms and in the Upper Prep corridor. During DT week, Year 6 developed their sewing skills, making dragons based on the book.

Year 6 have been very busy in the computing lab, learning touch-typing skills. They have now begun developing their proficiency in Microsoft tools like Word, learning to save and retrieve documents. They will progress onto PowerPoint and Excel to further enhance their productivity and communication.

Mr Morris  
Upper Prep

Preparatory School

# Maths Workshop

## Year 1 & Year 2

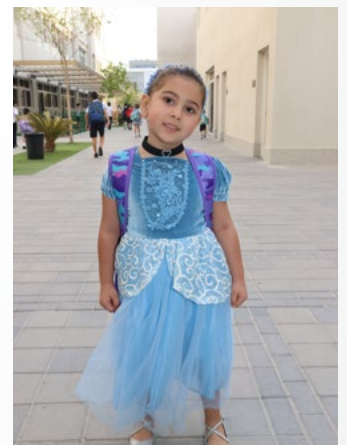


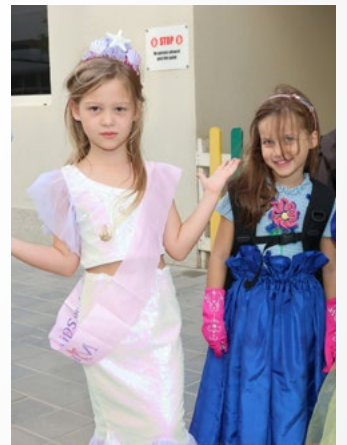


Preparatory School

# Fairytale Dress Up Day

Year 1 & Year 2

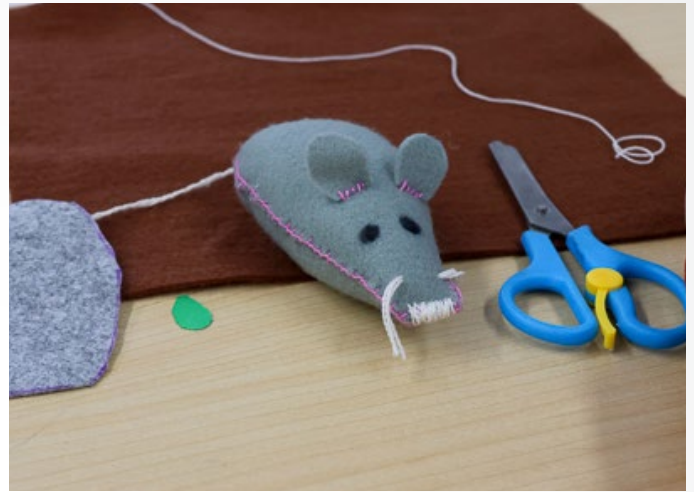




Preparatory School

# “Sew A Mouse” Day

Year 3







Preparatory School

# Stay and Play

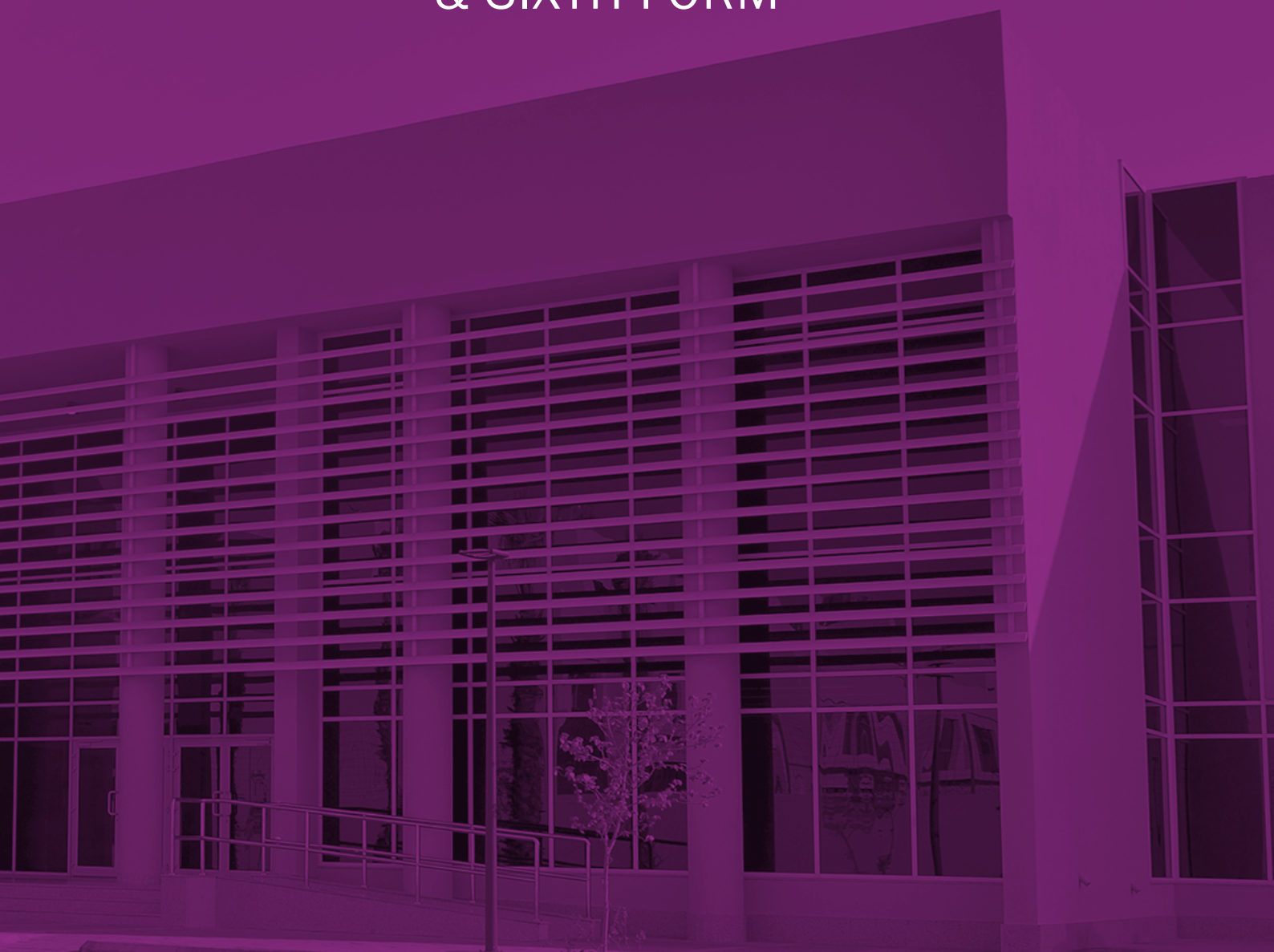
EYFS







SENIOR SCHOOL  
& SIXTH FORM





# Senior PE & Sport

Senior School and Sixth Form



In core PE lessons, pupils in Years 7-10 have completed a series of fitness testing as part of their fitness unit this term. Pupils have learnt about the components of fitness, carrying out and standardising fitness tests and how to analyze the data that will help them to identify their areas for fitness improvement. We look to prioritise the development of these fitness areas throughout the rest of the year.

Our Sixth Form pupils completed their gym induction this term, which helps to ensure their safe use of the gym equipment when working in this space independently and/or with peers. Allowing our Sixth Formers to have independent access to the gym can greatly benefit their wellbeing by promoting physical fitness, building confidence, fostering healthy habits and providing a constructive outlet for stress and energy.





# After School Clubs

Senior School and Sixth Form

This year we launched 'Brilliant @ BISAQ', a concept which represents both our sporting participation and competitive clubs in the Senior School. We can offer a variety of sports clubs which cater for pupils' levels of interest but also support our external competitions such as SAIKAC and the DPSL League. More information about external competitions will be shared directly with pupils in a sports assembly after the half-term break.

Please note the change in the schedule for the sports clubs for the next six weeks of the programme (November - December).

Junior & Senior Badminton Clubs have had a high number of pupils attending each week with the aim of developing their skills, game play and some for their GCSE PE practical preparation. The Fitness Club and Netball Clubs have also been offered this term, allowing pupils additional opportunities to develop their skills and techniques.

In an exciting pre-season friendly, our senior netball team went head-to-head with our staff netball team on Thursday 12 October. The game showcased a substantial improvement in netball


**SPORTS PROGRAMME BRILLIANT@ BISAQ**



	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Fitnes	Wednesday	Wednesday	Tuesday	Tuesday	Tuesday	Tuesday
Badminton	Wednesday	Wednesday	Monday & Wednesday	Monday	Monday	Monday
Netball	Tuesday	Tuesday	Tuesday & Thursday	Thursday	Thursday	Thursday

Term 1 A Clubs September - October

**SPORTS PROGRAMME BRILLIANT@ BISAQ**



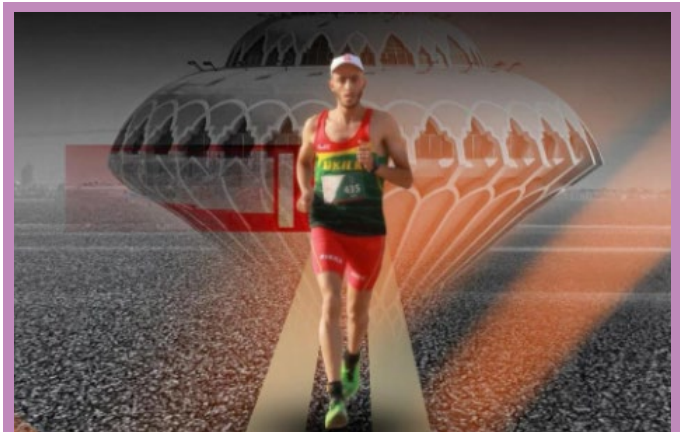
	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Fitnes			Tuesday	Tuesday	Tuesday	Tuesday
Badminton			Monday	Monday	Monday	Monday
Netball	Tuesday	Tuesday	Tuesday & Thursday	Thursday	Thursday	Thursday
Football	Sunday	Tuesday - boys Wednesday - girls	Tuesday - boys Wednesday - girls	Thursday - boys Wednesday - girls	Thursday - boys Wednesday - girls	Thursday - boys Wednesday - girls

Term 1 B Clubs November - December





skills as the match progressed, and all played with excellent sportsmanship. While the staff eventually emerged as winners, the anticipation of a rematch in December is already building among the players.



## Khobar International Half Marathon 2023

We wanted to share an exciting event taking place in Khobar on 18 November 2023 - the Khobar Half-Marathon!

In addition to the half-marathon, we are thrilled to inform you that there will also be a 1.6km Fun Race and a 5km race. This presents a wonderful opportunity for you and your family to participate in a fun-filled activity together. Running as a family can be a great bonding experience, fostering a sense of teamwork and camaraderie. Whether you are seasoned runners or just starting out, this event caters for all fitness levels.

If you're interested in participating, we encourage you to visit the following link for more information on registration, event details, and routes:

[2023 Marathon Half International Khobar](#)



The waste collected by the team.

# Design & Technology

Senior School and Sixth Form

## Plastics Collection

### Bring a Bag or Bottle Day (BaBoD)

The whole Senior School worked together to remove over 20kg of plastics from landfill.

Thursday 12th October saw the Sustainability Club (Le G, Mya Rose D, Mayar E and Sami M) work with the pupils of Key Stage 5 to collect donations of bags and bottles brought by the remainder of the school.

At first, we anticipated that we may be able to collect around 1-2 kg of plastics. However, we collected approximately **20kg** of plastic bags and bottles in a single day! This is all plastic that will be put back to use and saved from finding its way into landfill sites or the oceans.

We were amazed by the number of bags and bottles that were collected in a single event, and can only imagine the many kgs of plastic each week that we all dispose of.

Now that the collection is complete, the Sustainability Team are investigating ways of recycling the materials into new products, such as pencil cases, wallets and even dresses!

Once the Sustainability Team develops the processes used to make new products, we'll use what we have learned to teach the whole school through their DT lessons, thus ensuring that all pupils are aware of how to recycle materials.

We would like to thank all the families and pupils who contributed to the collection. We hope you enjoy seeing the results of your children's efforts,

Mr Salih & Mr Naylor



*Shaping the reformed bags into sheets, ready to used in projects.*



*Forming new material by ironing the bags*



*The formed materials ready for a project.*



# قضايا الشباب



Year 11 (IGCSE)

Mariam. A

يكره الانسان، و تبدأ رحلته كقرد في المجتمع رحلة مليئة بالتحديات، و جزء منها هو سن الشباب.

إن هذه المرحلة مليئة بالنشاط والحيوية حيث يكون الشاب بكامل نضجه وطاقته، و مع ذلك توجد

الكثير من المشاكل التي يجب علينا كمجتمع معرفتها لكي يتحسن مستقبل جيلنا: منها

**المشاكل الدراسية، العلمية، والنفسية**

التي تؤثر عليهم بطريقة سلبية . مثل التنمر وعدم التركيز على الدراسة وعدم احترام القوانين .

**المشاكل العائلية**

هذه المشاكل تهدد العلاقة بين أفراد العائلة وذلك لأسباب متعددة منها اختلاف الرأي وعدم التفهم او

إحترام الشخصية.

فالتواصل هو المفتاح لحل هذه المشكلة .

**أوقات الفراغ**

يلجأ الكثير من الشباب إلى الإدمان على المواد الضارة مثل التدخين والمخدرات والكحول بدل من تفضية الوقت في ممارسة الهوايات التي تنمي شخصيتهم وأهمها الرياضة لما لها أهمية في تفرغ الطاقة السلبية.

**التطور التكنولوجي**

مع تطور عالم التكنولوجيا وعلى الرغم من فوائدها المتعددة مثل التواصل الإجتماعي والبحث، إلا أنها لها

**سبببات عديدة**

منها التنمر الإلكتروني والقرصنة وسرقة المعلومات الشخصية والادمان .

إن الشباب المفتاح للمستقبل و، «يتوقف مصير كل أمة على شبابها»، فلذلك من المهم جداً أن تكون

إيجابياً دائماً .

وهناك أشياء لا يمكن شراؤها بالمال مثل: الصداقة الصالحة، الإبتسامه والضحك، العائلة، الإحتواء،

والذكرايات الجميلة فعلياً تقدير كل لحظة لكي ننشر السعا

year 11 we learn about the importance of young adulthood.

Year 10 (IGCSE)

Saif .I

القاهرة،مصر

صديقي العزيز ،معاذ

10/1/2023

السلام عليكم

أتمنى أن تصلك رسالتي وانت في أحسن حال وصحة وعافية.

انا أكتب هذه الرسالة لادعوك لحضور حفلة عيد ميلادي.

يوم الخميس القادم سأقيم حفلة في منزلي بمناسبة عيد ميلادي. سوف يكون هناك مجموعة من الأنشطة المسلية و المضحكة، حيث سنلعب ألعاباً متعددة منها كرة القدم في الملعب المجاور ثم سنشاهد فيلم رعب و بالتاكيد سيحبه الجميع. وأخيراً سنختم الحفلة بتناول الكعكة التي ستكون لذيذة جداً. الحفلة ستبدأ

من الساعة الثالثة عصراً وسيحضر جميع الأصدقاء .

اتمنى ان تأتي لانني أنتظر هذا اليوم بفارغ الصبر كل عام، وبحضورك تكتمل فرحتي .

إلى اللقاء في القريب العاجل. وتحياتي لك وللعائلة الكريمة

صديقك العزيز

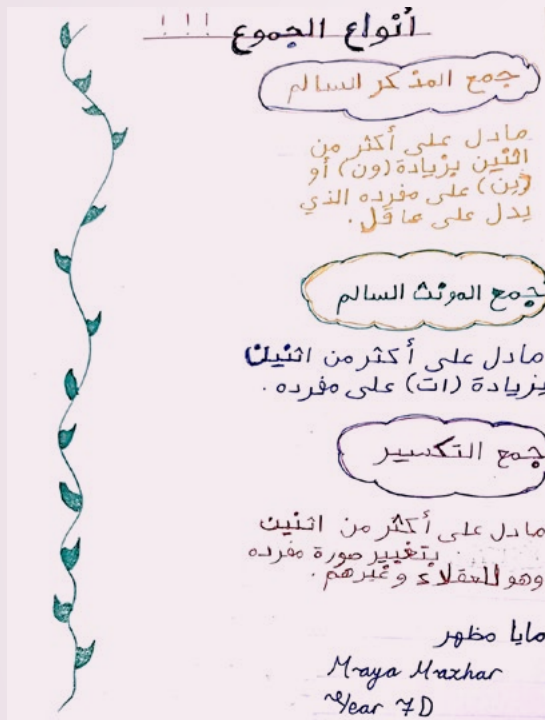
سيف اسلام

In year 10 (IGCSE) we learn about who writing the letters.

## Arabic

Year7 (D)

Maya. M



In year 7 we learn about the plural types.

Year8 (A)

Elma. M

تصريف فعل ذهب بالزمن الماضي

ذَهَبَ	
ذَهَبْتُ	أنا
ذَهَبْنَا	نحن
ذَهَبْتَ	أنت
ذَهَبْتِ	أنتِ
ذَهَبْنَا	أنتما
ذَهَبْتُمَا	أنتم
ذَهَبْتُمْ	أنتم
ذَهَبْتُمْ	أنتم
ذَهَبْتُ	هو
ذَهَبْتَ	هي
ذَهَبْنَا	هما
ذَهَبْتُمَا	هما
ذَهَبْتُمْ	هم
ذَهَبْتُمْ	هنّ

In year 8 we learn about the past and present tense.

# Foreign Languages

Senior School and Sixth Form

## French

Year 9

We have been using a variety of expressions to describe our best friends, their looks and their personalities.

### Mon ami

Mon amie s'appelle Aya. Elle est de taille moyenne et elle a des cheveux blonds et longs. Elle a les yeux marron et elle pense c'est très beau. Elle a des taches de rousseur. Elle porte une chemise bleue, des pantalons bleus et des chaussures blanches. Je m'entends bien avec elle et elle a un bon sens de l'humour.

Lina S. 9C



Lina S. 9C



Junsang Y. 9C

Year 8

We have been using the perfect tense to describe our holidays.

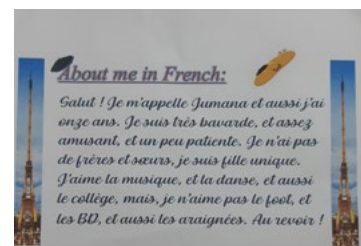
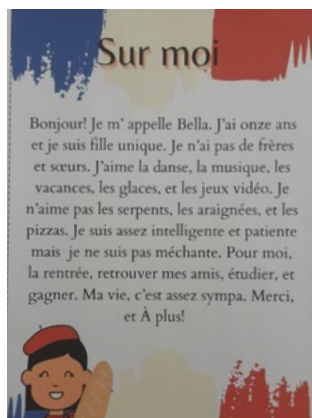


Elma, M 8A

Elma M. 8A

Year 7

We learn to introduce ourselves, giving all necessary details and talking about what we like or don't like.



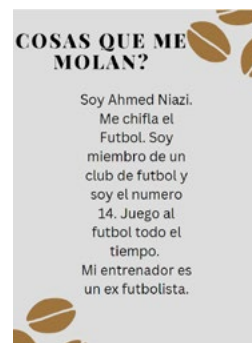
Jumana E. 7D

Bella A. 7D

## Spanish

Year 9

We are learning to talk about what we like or don't like, using a variety of expressions.



Ahmed N. 9B

Year 8

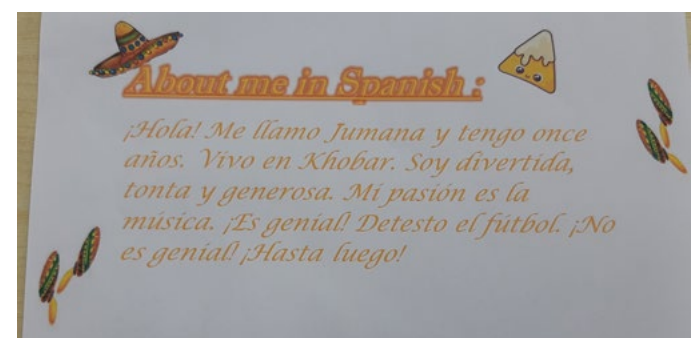
We are learning to talk about what we did during a holiday, using the past tense.



Ziad A. 8C

Year 7

We have learned to introduce ourselves, saying our names, where we live and describing our personalities.



Jumana E. 7D

### Desert Animal:

#### Features:

- Paws that protect from hot surfaces.
- Humps to store energy and food.
- Big ears.
- Crystals on the head to light the way in the dark.
- wings to help fly.
- light-coloured fur.
- omnivore.
- can grow up to 12 feet tall.
- Tertiary consumer / Final consumer.

### VON GAMMORAH

Maryam Akbarzade 9B



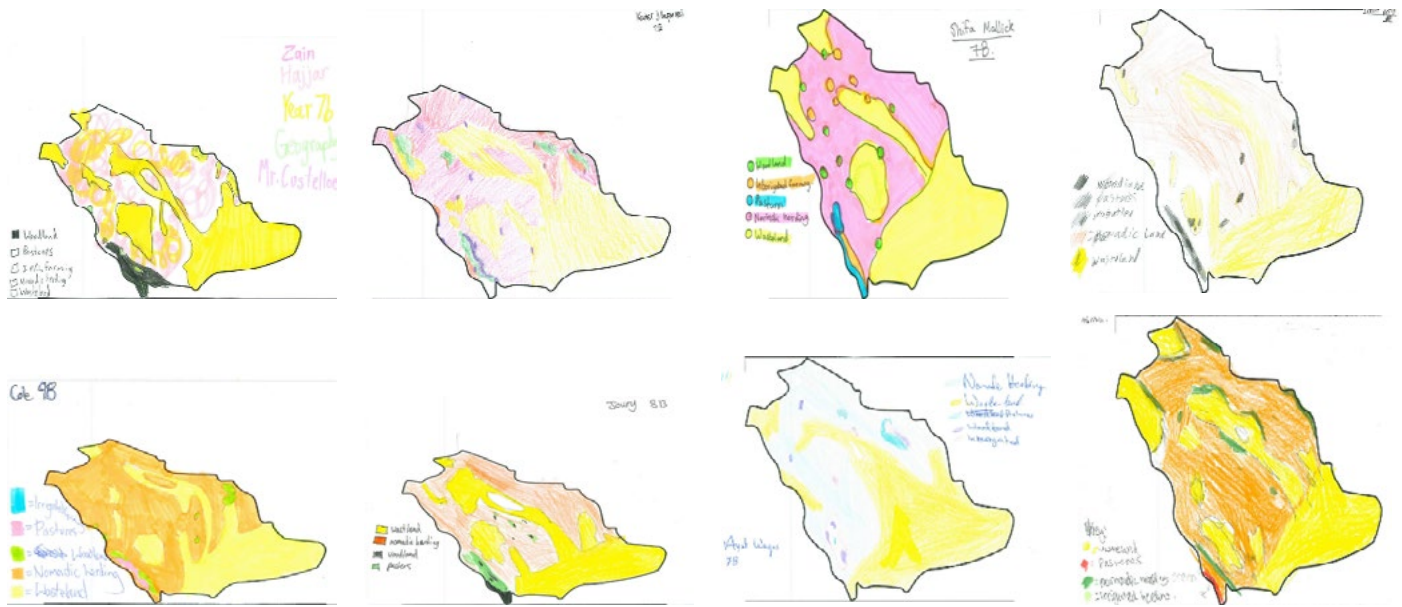
# Geography

Senior School and Sixth Form

## Saudi National Day

As part of the celebrations for Saudi National Day, the Geography classes in Years 7, 8, and 9 took part in some activities to better understand the country. They were shown relief and vegetation maps that they recreated from memory and searched around their classrooms to discover information concerning Saudi's wildlife and how it has adapted to its environment. The pupils showed great enthusiasm and interest and made a wonderful effort to learn about Saudi Arabia.

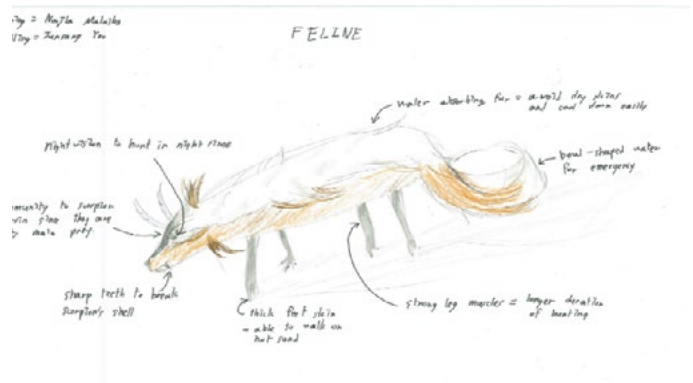
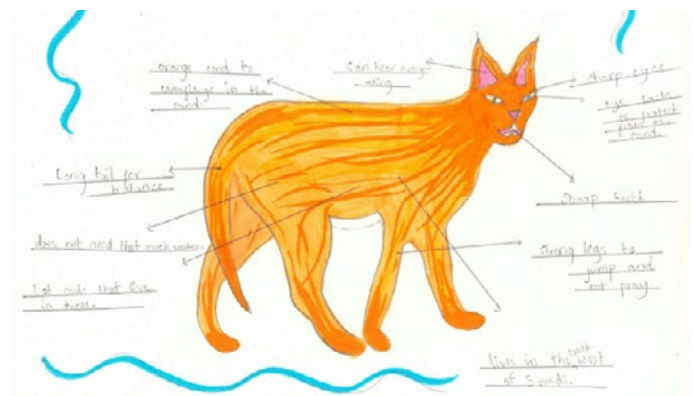




## Design an animal adapted to life in Saudi Arabia

KS3 pupils entered into a competition to design an animal that would be suited to life in Saudi Arabia. The task was to use existing creatures they learned about in class as a guide, and show what adaptations would be useful for animals when living here. There was an overwhelming effort made. Every entrant was awarded a minimum of 1 house point, with the best entry in each class receiving 5 house points. There was an extra reward for the overall winner of a voucher.

The overall winner of the competition was Aliza A - 8B.



# Cake and enrichment a good start to the year

Senior School and Sixth Form



## University visits

Canada is a popular choice for our Sixth Form leavers. The first university to start this year's visits was the University of Alberta which boasts of its stunning campus. Pupils were also given the opportunity to visit the American University of Bahrain. The university management and staff were excellent hosts, providing transport, a tour of the campus, Q & A with current pupils and lunch. There have been a couple of university fairs in Khobar so far and we also received a visit from St George's University in Grenada.







## National Saudi Day

Another successful bake sale was held by our Sixth Formers to celebrate National Saudi Day. All proceeds went to the victims of the Moroccan earthquake. Pupils were able to raise more money with an autumn fair on the last day of half-term. This incorporated a dressing-up non-uniform day and a host of activities at breaktime, including the very popular sport of 'sponge the teacher'.



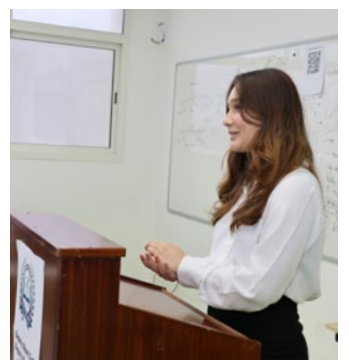


Congratulation to our new Deputy Head Pupils, Yassein and Patil!



## Hustings

The hotly contested and highly coveted positions of Deputy Head Girl and Deputy Head Boy have been fought over by 13 of our Year 12 pupils this half-term. Pupils wishing to throw their hat into the political arena have been going head-to-head in a week of hustings, leading to an election for the positions. It has been fantastic to see the enthusiasm and support exhibited by our Key Stage 5 pupils, and after a closely fought election, we can congratulate our new Deputy Head Pupils, Yassein and Patil.





# National Saudi Day









Senior School and Sixth Form

# Artist of the month

Beatriz Nunes Y13