

Welcome to Year 4



Belief

Developing positive attitudes, consideration and helping others



Internationalism

Growing as global citizens



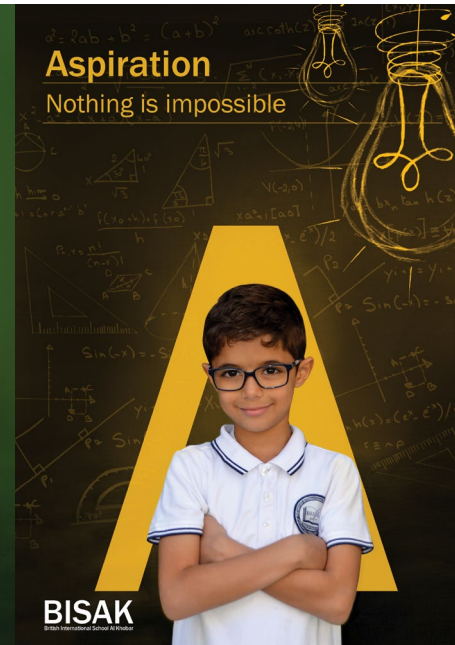
Success

Always learning in everything we do



Aspiration

Nothing is impossible



Knowledge

Of ourselves, each other and the world around us



Our Year 4 Team

Class Teachers



Mrs Moodley
Brasilia Class



Mr Burrows
Santiago Class



Mr Organ
Lima Class



Ms Doyle
Buenos Aires Class
Phase Lead

Learning Assistants



Mrs Patel



Miss Hala


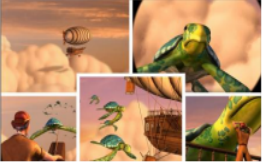






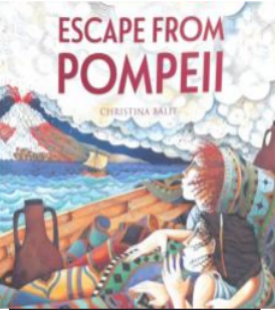
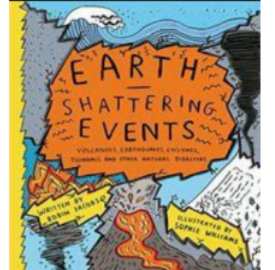


Mrs Syed



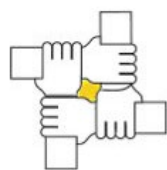
Year 4 Curriculum Overview

Click on the image to see the whole year and all subjects

English Reading					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
Topics	Topics	Topics	Topics	Topics	Topics
	   <p>'Toys Go Out' is for PSHE purposes and can be revisited throughout the year.</p>	 	 	 	
Skills	Skills	Skills	Skills	Skills	Skills
Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. Read further exception words, noting the unusual correspondences between



Our Rules in the Prep School



B

Be honest and truthful.



I

Inspire others to make good choices that keep us safe, even when using and playing with equipment.



S

Show respect for other people and their property.



A

Always do your best to listen to others, follow instructions the first time and show good learning behaviours.



K

Kindness is always shown to all adults and all children; this includes using kind hands and feet.

Year 4 Expectations

- ❖ Be honest and truthful
- ❖ Inspire others to make good choices (lining up and walk round school sensibly)
- ❖ Show respect
- ❖ Always do you best
- ❖ Kindness to all adults and children

Timetable

- ❖ 7.25am start
- ❖ Drop off from 7.00am
- ❖ 25 minutes snack/20 minutes play at 9:25am
- ❖ 20 minutes snack/break at 11.40am
- ❖ Lessons generally 1 hour long
- ❖ Pick up from the class garden at 1.00pm
- ❖ English and Maths every day

Routines

- ❖ Healthy eating
- ❖ Attendance – 95%
- ❖ Punctuality
- ❖ Uniform

Year 4 Special Days and Events

Here are some special events that you can look forward to this year:

Roman Dress Up Day

Trip to Bahrain Cultural Hall

International Day

Number Day

Sports Day

Reception to Year 6 – Boys



Reception to Year 6 – Girls



Nursery – Boys and Girls



PE Kit / House Colours



Additional Accessories

