

Welcome to Year 5



Belief

Developing positive attitudes, consideration and helping others



Internationalism

Growing as global citizens



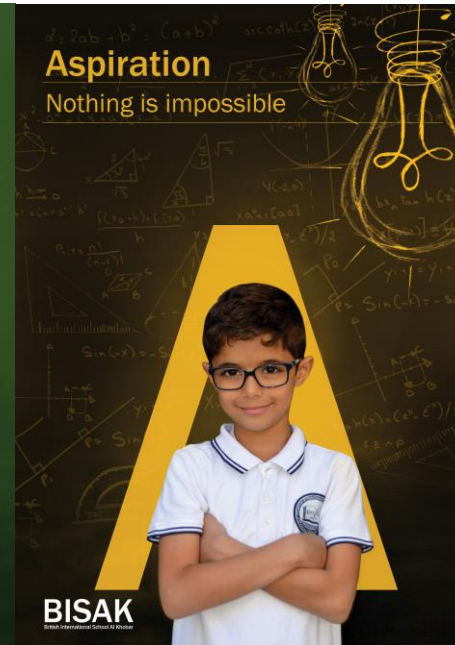
Success

Always learning in everything we do



Aspiration

Nothing is impossible



Knowledge

Of ourselves, each other and the world around us



Our Year 5 Team

Class Teachers



Miss Ray
Sydney Class



Mrs Gaughan
Auckland Class



Mr Cashmore
Canberra Class



Mr Beck
Wellington Class

Learning Assistants



Ms Denise



Ms Jannet



Ms Gizella


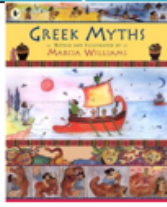


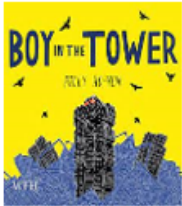
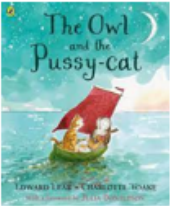




Year 5 Curriculum Overview

Click on the image to see the whole year and all subjects

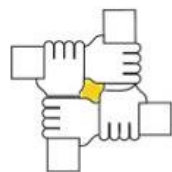
Year 5 Curriculum Map

English Reading					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Amazon Rainforest	Theme: Ancient Greece	Theme: Survival	Theme: Vikings	Theme: Space	
Topics	Topics	Topics	Topics	Topics	Topics
					
Skills	Skills	Skills	Skills	Skills	Skills
<p>Ensure understanding by discussing, exploring word meanings and asking questions.</p> <p>Make inferences about characters and predict outcomes.</p> <p>Retrieve and present information from non-fiction texts.</p>	<p>Read and discuss diverse literature.</p> <p>Discover a wide range of genres, including myths, legends, fiction, literary classics, and multicultural literature.</p> <p>Develop appreciation and understanding of poetry. Read, write, and perform poems.</p> <p>Explore different poetic forms, learning poetic devices.</p>	<p>Analyse language.</p> <p>Retrieve and present information from non-fiction texts.</p> <p>Explain understanding through presentations and debates.</p> <p>Justify views with reasoned arguments.</p>	<p>Evaluate authors' language use and distinguish between facts and opinions.</p> <p>Make comparisons between and across books.</p> <p>Summarise text.</p>	<p>Read and discuss diverse literature.</p> <p>Explain understanding through presentations and debates.</p> <p>Recommend books and discuss themes and conventions.</p> <p>Participate in discussions, contributing and challenging views politely.</p> <p>Develop appreciation and understanding of poetry. Read, write, and perform poems.</p> <p>Explore different poetic forms, learning poetic devices, and analysing the work of poets</p>	

English Writing					
Topics	Topics	Topics	Topics	Topics	Topics
<p>Kensuke's Kingdom by Michael Morpurgo</p> <p>Fiction: Character Description/Diary Entry/Descriptive Writing</p> <p>Non-fiction: Biography</p>	<p>'Greek Myths' by Maria Williams</p> <p>Ode Poetry</p> <p>Fiction: Narrative Story – style of Greek Myths/An Ode Poem</p> <p>Non-fiction: Non-chronological Report - Ancient Greek Thinkers and Inventors</p>	<p>'Shackleton's Journey'</p> <p>Fiction: Diary Entry/A Fictional Job Advert</p> <p>Non-fiction: Formal letter/Newspaper Report</p>	<p>'Viking boy' by Tony Bradman</p> <p>Fiction: Short Viking Saga/ Character and setting description.</p> <p>Non-fiction: A Persuasive Debate</p>	<p>'Boy in the Tower' by Polly Ho-Yen</p> <p>Fiction: Narrative - Longer Alternative Ending</p> <p>Non-Fiction: Journalistic News Reporting Information text – linked to Science</p>	<p>'Space Monkey' Video</p> <p>'Pandora's' Video and 'The Owl and The Pussycat'</p> <p>Nonsense Poetry: Jabberwocky by Lewis Carroll</p>



Our Rules in the Prep School



B

Be honest and truthful.



I

Inspire others to make good choices that keep us safe, even when using and playing with equipment.



S

Show respect for other people and their property.



A

Always do your best to listen to others, follow instructions the first time and show good learning behaviours.



K

Kindness is always shown to all adults and all children; this includes using kind hands and feet.

Year 5 Expectations

- ❖ Be honest and truthful
- ❖ Inspire others to make good choices (lining up and walk round school sensibly)
- ❖ Show respect
- ❖ Always do you best
- ❖ Kindness to all adults and children

Timetable

- ❖ 7.25am start
- ❖ Drop off from 7.00am
- ❖ 25 minutes snack/20 minutes play at 9:25am
- ❖ 20 minutes snack/break at 11.40am
- ❖ Lessons generally 1 hour long
- ❖ Pick up from the class garden at 1.00pm
- ❖ English and Maths every day

Routines

- ❖ Healthy eating
- ❖ Attendance – 95%
- ❖ Punctuality
- ❖ Uniform

Year 5 Special Days and Events

Here are some special events that you can look forward to this year:

Greek Day

International Day

Number Day

Sports Day

Reception to Year 6 – Boys



Reception to Year 6 – Girls



Nursery – Boys and Girls



PE Kit / House Colours



Additional Accessories

