BISAK

Year 7 Arabic 1st Language

V1 2026

	Term 1		Term 2		Term 3	
Overview	Pupils study the text **Juha the Judge**, exploring cooperation and positive relationships between individuals. Through comprehension and sequencing activities, they improve reading fluency, identify key information and develop understanding of story structure and events.	Pupils study the text **My Grandmother's Box**, focusing on family relationships and values. They develop analytical reading skills by identifying synonyms and opposites, expanding vocabulary knowledge and exploring narrative events in greater detail.	Pupils study the story **The Lion and the Rabbit**, exploring the world of wild animals and problem-solving within stories. They develop reading comprehension and story-writing skills while applying accurate sentence structures and connected ideas in writing tasks.	Pupils study the topic of **Events and Trips**, describing cities, journeys and important places using structured vocabulary and descriptive language. They improve their ability to organise ideas clearly in spoken and written tasks linked to real-life situations.	Pupils study the lesson **Luqman the Wise**, focusing on family values and positive role models. They strengthen reading accuracy, spelling skills and grammar awareness while sequencing ideas logically and identifying key language structures in context.	Pupils study the lesson **The Painter Returned Poor**, exploring professions and the value of work. They develop comprehension skills by interpreting texts confidently, distinguishing between true and false information and responding accurately to questions using appropriate vocabulary.
Key Skills	Developing reading fluency through comprehension tasks; sequencing story events correctly; identifying key details and main ideas within texts; improving oral reading confidence.	Understanding narrative texts; identifying synonyms and opposites; expanding vocabulary related to family and relationships; developing analytical reading and comprehension skills.	Writing short stories using connected ideas; applying accurate sentence structures; improving reading comprehension; developing creative and organised written expression.	Describing places, cities and events using appropriate vocabulary and descriptive language; organising ideas logically; developing clear spoken and written communication.	Improving reading accuracy and spelling skills; sequencing ideas clearly; identifying grammar structures within texts; strengthening comprehension and analytical thinking.	Interpreting texts confidently; distinguishing between true and false information; developing vocabulary knowledge; answering comprehension questions accurately using evidence from texts.
Assessment Focus	Reading comprehension tasks; sequencing activities; grammar application; identifying key information and story events accurately.	Story analysis; vocabulary development; comprehension activities; identifying synonyms, opposites and key narrative features.	Grammar application; reading comprehension; story-writing assessment; sentence structure and vocabulary use in extended writing tasks.	Descriptive writing assessments; comprehension activities; vocabulary application; organising and presenting ideas clearly in written tasks.	Reading comprehension; grammar understanding; spelling accuracy; sequencing and analytical tasks linked to family values and role models.	Vocabulary understanding; grammar application; reading comprehension; true/false interpretation tasks and structured written responses.
Homework	Reading exercises; spelling practice; vocabulary memorisation; sequencing story events and comprehension questions.	Comprehension exercises; synonym and antonym tasks; grammar practice and vocabulary revision activities.	Story-writing tasks; grammar exercises; reading comprehension and sentence-building activities.	Write a descriptive paragraph about a city or trip; vocabulary revision; comprehension and grammar exercises.	Sequencing tasks; spelling practice; grammar revision and comprehension questions linked to the text studied.	True/false comprehension questions; vocabulary activities; spelling practice and written response tasks.
Grammar / Language Focus	Nominal and verbal sentences; distinguishing between nouns, verbs and particles; sentence structure awareness.	Sound masculine plural, sound feminine plural and broken plurals; narrative structure and vocabulary expansion.	Conjugation of past and present tense verbs; sentence accuracy and connected writing.	Demonstrative pronouns; direct object usage; descriptive sentence construction.	Subject and predicate; types of predicate; grammar identification within reading texts.	Direct object usage in context; vocabulary application; comprehension-based grammar reinforcement.

End of year aims: *Pupils confidently read and understand short Arabic texts, answer comprehension questions, write simple descriptive paragraphs and apply key grammar rules accurately. They develop vocabulary, improve reading fluency and gain confidence in expressing ideas clearly in both spoken and written Arabic.*