BISAK

Year 7 French

V1 2026

	Term 1		Term 2		Term 3	
Overview	**Module 1: La rentrée** – Pupils introduce themselves and talk about personal information while revising key prior knowledge such as numbers, days, months and the alphabet. They are introduced to key French sounds and pronunciation patterns which are revisited throughout the year.	**Module 2: En classe** – Pupils continue developing language about themselves and school life while expressing and justifying opinions using a range of opinion verbs. They also explore schools in France and Christmas traditions in Francophone countries.	**Module 3: Mon temps libre** – Pupils discuss hobbies, sports and leisure activities while developing the use of verbs and adjectives. They express more detailed opinions and explore sports in Francophone countries.	**Module 4: Ma vie de famille** – Pupils expand their use of verbs into different persons and describe family life and daily routines. They also learn about home life in Francophone countries and Bastille Day celebrations.	**Module 5: En ville** – Pupils develop transactional language through café role plays and are introduced to the verb *aller* in preparation for the near future tense. They also learn about French snacks, drinks and key places in Paris.	Pupils consolidate and apply language learned throughout the year across familiar topics including school, hobbies, family life and town. They develop confidence in speaking, listening, reading and writing while different tenses, and opinion structures more independently.
Key Skills	Introducing yourself; giving personal information; developing pronunciation and listening accuracy; understanding and answering simple questions; building confidence in reading and speaking.	Expressing and justifying opinions; developing reading and listening comprehension; improving writing accuracy; preparing role plays and photo tasks.	Talking about hobbies and sports; expressing opinions confidently; understanding literary texts; developing translation and speaking fluency.	Describing family life and routines; recognising different verb forms; improving transactional speaking and structured writing responses.	Using transactional language in real-life contexts; developing listening prediction skills; responding to role plays confidently; improving fluency in reading and writing tasks.	Applying listening, speaking, reading and writing strategies confidently; responding independently in role plays and photo tasks; producing extended responses using familiar vocabulary and structures.
Assessment Focus	Listening for key information; pronunciation checks; simple reading comprehension; short speaking and writing tasks about personal information.	Reading and listening comprehension; opinion-based writing; role-play preparation; translation and photo-task activities.	Translation tasks; comprehension of literary and authentic texts; speaking fluency; extended written responses about hobbies and leisure.	Reading comprehension; structured writing; role-play assessments; accurate use of verb forms in speaking and writing.	Transactional role plays; listening tasks involving prediction and time frames; structured writing and reading comprehension activities.	End-of-year listening, speaking, reading and writing assessments; role-play and photo-card preparation; translation and extended writing activities.
Homework	Vocabulary learning; pronunciation practice; simple reading tasks; writing short introductions and revising numbers and dates.	Opinion-writing tasks; role-play preparation; translation practice; reading comprehension and vocabulary revision.	Write about hobbies and sports; translation exercises; reading and listening revision; opinion paragraphs.	Write about family life and routines; grammar practice; reading comprehension and speaking preparation tasks.	Café role-play preparation; translation and listening practice; descriptive writing about town and Paris.	Revision of vocabulary and grammar; extended writing practice; role-play and photo-task preparation; listening and reading activities.
Grammar / Language Focus	avoir (singular forms); *être* (singular forms); *aimer* + definite article; negatives (*ne…pas*); infinitives; regular *-er* verbs.	aimer, adorer, détester; regular *-er* verbs; opinion structures and question forms.	jouer; *faire*; *aimer* + infinitive; adjectives and opinion phrases; understanding literary texts.	nous forms of *-er* verbs; irregular verb *boire*; wider use of verb persons and structured sentences.	aller; *vouloir*; *tu* and *vous* forms; near future tense; combining present and near future tenses; introduction to the perfect tense (extension).	Secure use of present and near future tenses; opinion structures; negatives; regular and irregular verbs and extended sentence formation.

End of year aims: *Pupils confidently talk about themselves and their lives, expressing opinions with reasons, using some transactional language, two key tenses, and gaining an introduction to Francophone culture.*